

Beginning	Approaching	Proficient	Advanced
*Topic sentence needs to better outline the writing	*Topic sentence outlines the writing	*Topic sentence does a good job of outlining the writing	*Topic sentence does a great job of outlining the writing
*The text evidence needs to better explain the topic sentence	*The text evidence is average in explaining the topic sentence	*The text evidence is good in explaining the topic sentence	*The text evidence is outstanding in explaining the topic sentence
*The personal thoughts need to better explain the topic sentence	*The personal thoughts are average in explaining the topic sentence	*The personal thoughts are good in explaining the topic sentence	*The personal thoughts are outstanding in explaining the topic sentence
*The number of details used to explain the writing needs much improvement	*The number of details used to explain the writing needs improvement	*There are a good number of details used to explain all parts of the writing	*There are the appropriate number of details used to explain all parts of the writing
*The details used need much more accuracy	*The details used need more accuracy	*The details used are nearly 100% accurate	*The details used are 100% accurate
*The conclusion is needs to wrap up the piece of writing	*The conclusion is wraps up the piece of writing	*The conclusion is good in wrapping up the piece of writing	*The conclusion is excellent in wrapping up the piece of writing
*Organization of the writing needs improvement for the ideas to flow smoothly	*Organization of the writing allows most of the ideas to flow smoothly	*Organization of the writing is logical and the details flow smoothly	*Organization of the writing is logical and the details flow very smoothly
*The sentence structure is needs improvement-runs/fragments need work	*The sentence structure is average but may interfere with the understanding of the material	*The sentence structure is good and does not interfere with the understanding of the material	*The sentence structure is excellent and does not interfere with the understanding of the material
*The writing needs to better convince the reader that the title is the best chapter title in the book	*The writing somewhat convinces the reader that the title is the best chapter title in the book	*The writing convinces the reader that the title is the best chapter title in the book	*The writing fully convinces the reader that the title is the best chapter title in the book
*Spelling has too many errors that should have been found in editing	*Spelling has many errors that should have been found in editing	*Spelling has minor errors and all high usage words are correct	*Spelling is perfect/nearly perfect and challenge words have been used
*Conventions have many errors that should have been found in editing	*Conventions have errors that should have been found in editing; some are major	*Conventions have a small number of errors, none of which are major	*Conventions are perfect or have a small number of errors

cap-

punc-

spell-

sentence structure-

usage-

Scores:

Content/Writing: 1 2 3 4

Spelling: 1 2 3 4

Conventions: 1 2 3 4