

Beginning	Approaching	Proficient	Advanced
*Introduction needs to better outline the writing	*Introduction somewhat outlines the writing	*Introduction does a good job of outlining the writing	*Introduction does a great job of outlining the writing
*The testing paragraphs need to better explain the process	*The testing paragraphs are average in explaining the process	*The testing paragraphs are good in explaining the process	*The testing paragraphs are outstanding in explaining the process
*The recommendatin paragraph needs improvement in explain the recommendation	* The recommendation paragraph is average in explaining the recommendation	* The recommendation paragraph is good in explaining the recommendation	* The recommendation paragraph is outstanding in explaining the recommendation
*There needs to be more details used to explain the writing	* There area good number of details to explain all parts of the writing	*There area good number of details used to explain all parts of the writing	*There are the appropriate number of details used to explain all parts of the writing
*The details used have too many errors	*The details used have multiple or major errors	*The details used are nearly 100% accurate	*The details used are 100% accurate
*The ending needs to better wrap up the piece of writing	*The ending is average in wrapping up the piece of writing	*The ending is good in wrapping up the piece of writing	*The ending is excellent in wrapping up the piece of writing
*Organization of the writing needs much improvement for the details to flow smoothly	*Organization of the writing needs some improvement for the details to flow smoothly	*Organization of the writing is logical and the details flow smoothly	*Organization of the writing is logical and the details flow very smoothly
*The sentence structure needs improvement and interferes with the understanding of the material in too many places	*The sentence structure is average and may interfere with the understanding of the material in some places	*The sentence structure is good and does not interfere with the understanding of the material	*The sentence structure is excellent and does not interfere with the understanding of the material
*The vocabulary is less than average in holding the reader's attention	*The vocabulary is average in holding the reader's attention	*The vocabulary is interesting and holds the reader's attention well	*The vocabulary is interesting and holds the reader's attention very well
*The writing is a less than average resource on the topic	*The writing is an average resource on the topic	*The writing is a good resource on the topic	*The writing is an outstanding resource on the topic
*Spelling has too many errors that should have been found in editing	*Spelling has many errors that should have been found in editing	*Spelling has minor errors and all high usage words are correct	*Spelling is perfect/nearly perfect and challenge words have been used
*Conventions have many errors that should have been found in editing	*Conventions have errors that should have been found in editing; some are major	*Conventions have a small number of errors, none of which are major	*Conventions are perfect or have a small number of errors

cap-

punc-

spell-

sentence structure-

usage-

Scores:

Content/Writing: 1 2 3 4

Spelling: 1 2 3 4

Conventions: 1 2 3 4