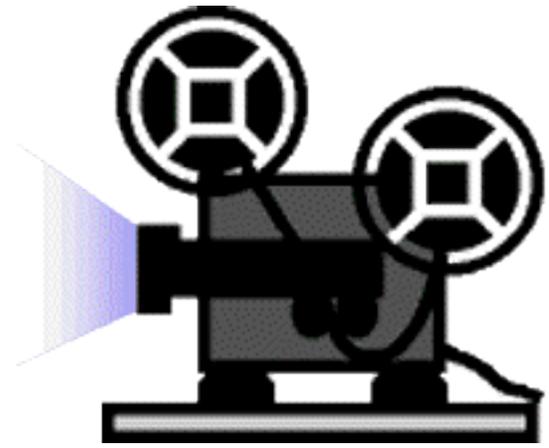


# Playing this Week in Room 15

November 13-17

<http://michaellamarr.com>



## Math~

We will fully complete the second unit this week. The focus for this week is on least common multiples that then lead to least common denominators. We will also develop the concept of simplifying fractions by using the greatest common factor. The class will then apply those ideas in problem solving situations. There will be hands-on activities to build conceptual understanding. By the end of the week, the students will take part in a relay of problem solving where they will try to complete as many word problems as they can. Sessions like that are always very lively! The next unit will begin after the break, and we will work on decimals.

## Science~

We were able to begin the next science activity last week. The students have their new samples and are showing great excitement as they go about gathering information about them so that the samples can be identified. The students will learn to use a triple beam balance to record the mass of the samples, and we will use water displacement to figure out the volume. With those two components, we can try to arrive at the density for the samples.

## Language Arts~

We will work on the reading of *By the Great Horn Spoon!* this week. The students will be reading chapters 9-11. In order to sharpen comprehension skills, we will begin the reading in class, and the students will need to complete the reading at home. As we work in class, strategies will be taught as to how to make meaning of the text. There will be a quiz this week as well as a couple of comprehension sheets. One of the sheets will be asking the students to gather true information about the California Gold Rush from the literature book. That information will then be compiled in class as a mini poster. Good recording of information will be very important for the students to be successful on that project.

There will be no Daily Bites or vocabulary study this week due to the short amount of time we are in class this week. We will resume those programs next week.

## Social Studies~

We will discuss the second outline that was done last week. After teaching where to find main ideas in paragraphs to put in the outline, many students missed those ideas. We will work on it again. Then, we will work on the information for the next outline. The information will be presented in an oral presentation, and the students will work on note taking skills.