



Room 15 Report

For the week of
February 11-15, 2019

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Math

We will come close to completing the unit on multiplication this week. We will continue to develop the standard algorithm throughout the week. The students will do some problem solving in small groups, and they will be allowed to use the most efficient strategy they know in order to solve the problems. On Wednesday, there will be another quiz to measure the progress on learning the standard algorithm. At that point, we will begin some work where the students will use multiplication to solve division problems. There will be some hands-on work, and the students will create illustrations of the process. We will use water facts as the context of that work, so there is a real world connection to the math that we will be doing. It appears as though the unit test will occur the week after the break.

Science

This week, we will make our final observations of our seedlings, and then we will plant them in soil. The students have just a small piece to complete with respect to the vascular plant study, and that should be done on Monday. We have worked on learning how water is moved through plants in the vascular system. This week, we will work on a hands-on activity that will help students learn how water gets into the cells of plants.

Social Studies

The students will work on and complete outline #7 early in the week. Once that has been completed, we will have our next mining round. We are nearing the end of the simulation, and the students will receive the final article to read and outline toward the end of the week. The goal is to read and highlight the article. We will work on the outline after the break.

Language Arts

We will complete both of the books we have been reading, *Number the Stars* and *Journey to Topaz*. There will be a comprehension quiz on one of the remaining chapters of *Number the Stars*. The students will have all the vocabulary words for the vocabulary quiz, and that quiz will be on Friday. It will take the place of a vocabulary unit this week. Students should be studying each evening for that quiz; they were instructed to start that process last week. The class will receive the final project pieces this week. There is a character pyramid to fill out, and that is due on Friday. There is a brief writing to do, and that is also due no later than Friday. At the end of the book, there is a call for human decency around the world. We will relate that to our classroom, and the students will work on a group piece where they are asked to develop thoughts about how our classroom can model human decency. That piece will be done in class. The other final project parts will primarily need to be done at home; there will be some class time to work on the writing and the pyramid piece but not enough to complete either piece.

The students will complete their computer work centered around friendship or teamwork this week. Each student group chose its topic. The work was begun last week, and it should be completed by the end of this week.

We will begin our redwood research project this week. It will take several weeks to complete. The set up for the project will happen at the end of the week.