## Planning the Gold Rush Final Project

Use your yellow folder to help you understand the icons below. We will discuss them in class and help you understand them in a simplified way. Your task is to show how the California Gold Rush addressed each of the four areas. You can use whatever information that we studied from the simulation, to *By the Great Horn Spoon!*, to the field trip to Coloma. Be sure to reflect on the fates that your mining team had, too, as they may help you with some of the ideas. This shouldn't be a research project; you know all the ideas, now explain them.

| Show how the Gold Rush was a global event. Write about the different cultures that were in California; you might even discuss how different cultures were treated and give precise examples. |  |
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| Show how the Gold Rush was a place where people could make or lose money.  Write about the economics of the California Gold Rush and give examples. We have talked a lot about this one!     |  |
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| Show how the Gold Rush had an impact on the environment. Think about all the ways that gold miners got their gold and how that affected the environment. Try to give precise examples to prove your points.   |  |
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| Write about the law and order. Of the California Gold Rush. Think of what miners had to do to get some form of justice. What was the area like with the law and order that the miners used? Give examples to show how law and order were during the California Gold Rush. | Che marinosa Seriantina a su conserva di sua |
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